COURSE DESCRIPTION:
Introductory human geography encompasses topics that investigate the patterns and processes that have shaped human relationships on earth over time and space. These topics include population, culture, economics, urbanization, human behavior, and human interactions with the natural environment. In this course, you will learn how human geographers contribute a unique perspective to these individual and collective topics.

REQUIRED TEXT:
*At least one copy will be available at the library.

EVALUATION:
- Midterm and Final: 200 points (100 points each)
- Section Assignments: 160 points (5 assignments, 20 points each, final assignment 60 points)
- Country Quizzes: 75 points (5 quizzes, 15 points each)
- In Class Assignments: 60 points
- TOTAL POINTS AVAILABLE: 485

COURSE OBJECTIVES (IF WE ARE SUCCESSFUL IN THIS COURSE YOU WILL…)
Master the language and methods of Human Geography:
At a basic level: Knowledge and Comprehension
- You are conversant in the basic language and methods of Human Geography. You correctly describe human geographical terms, patterns, and processes. You apply the appropriate geographical methods to real-life questions. You relate key historical, spatial, and place-based patterns for major human geographical concepts.
- Can you do this? Good. You will pass the course, likely with a C or better.

Analyze and interpret interactions among human dynamics with a critical historical and spatial lens:
At a competent level: Application and Analysis
- You convincingly describe how the components of human geography interact with each other (e.g. economic and urban geography). You are familiar with examples of human geographical dynamics historically (e.g. the 1800s versus today) and geographically (e.g. Africa versus the United States), and you apply sufficiently advanced critical thinking to formulate reasonable hypotheses regarding when and where key interactions are likely to occur and how changes in one process may affect changes in another. You provide key examples of the significance of each geographical change to society.
- Feasible? Congratulations. You have earned a B.

Critically evaluate interactions among human and physical geographical processes and human geographical dynamics across time and space:
At an outstanding level: Synthesis and Evaluation
- You persuasively argue examples in which human geographical processes can cause and be caused by political, economic, cultural, and environmental processes. You compellingly predict how human and physical geographical processes operate differently over time and across space and how changes in one process may affect changes in another. Armed with knowledge culled and critical thinking skills developed during the course, you cogently argue how other socio-economic, political, and ecological processes (possibly not covered in class) may relate to human geography. You propose novel methodological and policy solutions to academic and empirical problems.
- Still with me? If you are successful with the above and you write with strong, clear, logically-structured prose with virtually flawless grammar, you
will obtain an A. I believe each of you is capable of earning an A.

TO OPTIMIZE YOUR SUCCESS IN THIS COURSE YOU SHOULD:
Attend classes and labs consistently; Prepare for class by carefully completing assigned readings; Participate actively in discussions and activities; Review your notes following each class; Understand course requirements; if unsure, ask.

Writing Assignments: I encourage you to seek help at Campus Learning Assistance Services. Writing tutors are available at the CLAS Bldg Building 477 and Building 300 near Girvetz Hall and the Old Gym. Phone: 3269 Web: www.clas.ucsb.edu.

To earn an A on writing and lab assignments do the following:
Fulfill task requirements.
Basic instructions are followed and all tasks/questions are addressed (It is amazing to me how many people fail to do this!)
Use concepts appropriately and creatively.
Human geography is central to your assignment, and historical and geographical examples are used to reach new insight on the subject.
Synthesize, interpret, and evaluate.
You use geographical concepts to explore unusual interrelations or links that may not be obvious. Description is used only as a necessary base for synthesis, analysis, and evaluation.
Organize with logic and clarity.
Your work follows a clear-cut and logical trajectory. The introduction and conclusion are well developed and correspond to the body of the assignment. Topic sentences form the backbone of the work and introduce the body of each corresponding paragraph. Your prose is free of superfluous points and non-sequiturs.
Display accuracy and conceptual discipline.
No conceptual, logical, or organizational errors are apparent. All factual information or opinions not produced independently by you are cited using MLA style.
Present your work flawlessly (or nearly so).
Your work is polished, an evident product of several drafts. Spelling, punctuation, and grammar are correct; word choice is judicious.

EXTRA CREDIT OPPORTUNITIES: Extra credit will be granted for participation in the Geography 5 Research Pool or for attendance/write-ups of various activities around campus/town (opportunities will be posted on the class website). One percentage point will be added to your overall score for each activity you participate in; you may participate in a maximum of THREE activities.

POLICIES AND EXPECTATIONS:
- Respect for fellow students and the hard work of others: in other words, your work must be your work, plagiarism will not be tolerated.
- If you cannot attend class on the day of a quiz or exam, arrangements must be made PRIOR to the date of the quiz/exam or you will not be eligible for a make-up.
- Class and homework must be submitted on-time, 5 POINTS will be deducted for each DAY an assignment is late (in other words, after 4 days, the assignment will be given a zero).
- Attendance is expected in both class and section (even though it will not be recorded); attendance and participation will definitely influence your success level in this class.
- Pass/Fail: If you are taking the course for Pass/Fail, you MUST receive a minimum grade of a C (NOT a C-) to pass the course.
- Final Grade: I reserve the right to alter exam and assignment grades. I pledge not to do so unless necessary and in consideration of the student's best interests.