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3 **Decision makers and socializers, social networks** 4 **and the role of individuals as participants**

5 **Kathleen Deutsch · Konstadinos G. Goulias**

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8 **Abstract** Models explaining and predicting human travel behavior have gone through
9 many changes in the past few decades. As researchers attempt to explain more and predict
10 with more accuracy, the inclusion of social interactions in modeling and simulation is
11 being recognized as a necessity. Among these efforts, researchers have focused on issues
12 such as the composition of social networks, and the constraints and influences that others
13 have on spatial decisions. An important aspect that has been understudied however is the
14 variability or heterogeneity of individuals both as social network members and as partic-
15 ipants in these social networks. Understanding the role individuals play in decision-making
16 in different social networks can further define our models to include more accurate rep-
17 resentations of human behavior. This research explores the differences between social
18 network composition, and the decision roles members play within different social networks
19 specifically when deciding where to participate in activities. A survey was conducted in
20 Santa Barbara, California on social network involvement, network attributes and decision-
21 making roles within each network. Two separate latent class cluster analysis models were
22 developed to classify social network involvement and roles. Results show that there are
23 clearly different types of social involvement and roles within networks. Further data
24 collection and analysis will be used to better understand how these decision-making roles
25 manifest themselves in activity decision-making.

26 **Keywords** Travel behavior · Social networks · Decision making · Destination choice

27 **Introduction**

28 Current practices within travel demand rely on the use of activity based modeling methods.
29 Foundational to this modeling framework is the concept of travel being a derived demand

A1 K. Deutsch (✉) · K. G. Goulias
A2 GeoTrans Lab, Department of Geography, University of California, Santa Barbara, CA 93106, USA
A3 e-mail: deutsch@geog.ucsb.edu

A4 K. G. Goulias
A5 e-mail: goulias@geog.ucsb.edu



30 from the necessity or desire to participate in activities (but also travel as a desirable activity
31 per se). This paradigm has reshaped the approach that is taken to modeling individuals in a
32 transportation setting. It is being recognized however, that the assumption and simplistic
33 representation of activities as being economically and psychologically driven is not all that
34 is needed. Activities many times are social in nature, and should be modeled as such. Even
35 when activities are not social in nature, it is possible that they are influenced by other social
36 activities that could constrain the time and space dimensions of an activity (Páez and Scott
37 2007). Several attributes of activities are considered in modeling behavior as well as
38 important factors that influence the choice process.

39 Although the literature is just recently gaining momentum within travel behavior, the
40 acknowledgement of the influence of others on time use and travel behavior has long been
41 realized. For instance, Salomon (1985) made the claim that the desire for a sense of
42 belongingness drives people to want to participate in activities. This in turn drives the need for
43 travel, as already discussed as a premise of the activity based approach. In addition to this, the
44 time geography concept of “coupling constraints” has been empirically examined by
45 researching the influence of social contacts on an individual’s travel (Páez and Scott 2007).
46 The broader concept of social networks has also been explored by several others (Axhausen
47 2005, 2007; Arentze and Timmermans 2008; Carrasco and Miller 2006; Habib and Carrasco
48 2011). As stated by Páez and Scott (2007), “the need for social contact, and the effect of social
49 influence on travel behavior, is one such aspect of decision-making that deserves attention.”
50 Prior to these explorations arising in the mid to late 2000’s, other considerations in social
51 influences had debuted in the travel behavior research community (Kitamura 1998). Details
52 such as with whom activities and travel were conducted (Harvey and Taylor 2000; Habib et al.
53 2008), or for whom the activity was conducted (Goulias and Kim 2004) have made their way
54 into surveys as interesting and thought provoking data types, leading to pioneering analyses.
55 Although the social aspects of these examples are more broadly cast, research focused on
56 understanding within household interaction and the implications of these interactions on time
57 use and travel behavior has received most of the attention regarding social influences (Gliebe
58 and Koppleman 2002; Golob and McNally 1997; Yoon and Goulias 2010), and can be more
59 easily analyzed with a household level data collection exercise.

60 In addition to the research discussion based on social influences, several researchers
61 have focused more specifically on the composition of social networks from a traditional
62 social network definition. The original use of the metaphor of a network to describe a
63 person’s social relationships came from a group of sociologists in Germany (Scott 1988).
64 Social networks are made up of nodes (people), which are connected by links. The analysis
65 of these social networks, using techniques such as graph theory, gives researchers a
66 computational representation of the relationships and possibly the connectivity between
67 people (closeness, interconnectedness, etc.). Carrasco and Miller (2009) break down
68 several characteristics into various elements. First, the composition of a social network
69 identifies the number of similar relationships to the individual (e.g., family, friends,
70 coworkers, schoolmates, fellow church goers) and the level of closeness of each of these
71 types of relationships. Second, they identify several key characteristics defining the net-
72 work structure (the size, instances of isolates or people only connected to the individual,
73 density, network subgroups and potential of activity propagation from different types of
74 relationships or people). These elements provide a theoretical basis for the development of
75 survey questions used in this research to understand social networks and their contribution
76 to decision making.

77 In order to develop the most accurate models of decision making and behavior, it is
78 therefore important to keep in mind that the manner in which social networks influence



79 behavior, and explore ways in which they can be introduced into models. Much of the
80 current practices in travel demand modeling rely on modeling the choice process. It is
81 recognized through several theories that social influences impact behavior, and therefore
82 implicitly the decision making process. For instance the Theory of Planned Behavior
83 (Ajzen 1991) includes the influence of social norms. In addition, many theories focus on
84 the attainment of social capital, which includes by nature social interactions and influenced
85 decision processes (Bourdieu 1984, 1998). Within travel behavior, researchers have
86 focused on several aspects of social activities. For instance: telecommuting (Páez and Scott
87 2007), the propensity to conduct social activities (Carrasco and Miller 2006) and activity
88 duration (Habib and Carrasco 2011). In addition, research has extended into examining
89 who activities are conducted with and their social nature (Sener and Bhat 2007), as well as
90 both with whom and for whom an activity is conducted (Goulias and Kim 2004; Goulias
91 and Henson 2006). We envision developing choice models that explicitly incorporate the
92 power in decision making of individuals in social networks. These models will most likely
93 be task and time allocation models with the important addition of representing power in a
94 system that has explicit unequal power among agent-roles. Before developing the func-
95 tional forms and deriving the mathematical apparatus to estimate models of this type we
96 need to understand the roles played by individuals in different decision contexts. One
97 example of this “negotiation” and task allocation within a household is the generation and
98 allocation of escort responsibilities in a household (e.g., taking children to school or a
99 household member needing medical attention to the doctor) and its associated household
100 car type allocation (Bhat et al. 2012). In activity location choice or destination choice we
101 do not have models that explicitly assign decision roles among the persons participating in
102 the activity at the destination. To develop this type of choice models in activity-based
103 model systems it is very important to identify the power structure in decision making when
104 groups of individuals participate in activities. These concepts have yet to be woven suf-
105 ficiently into the framework of discrete choice models, which are perhaps the most widely
106 accepted models for decision making. In order to do this, we must first examine the roles
107 that different social networks play in decision processes, and determine how best to rep-
108 resent heterogeneity among social interactions.

109 Data description

110 The data used in this study is a portion of a survey conducted in Santa Barbara, California.
111 The data collection consisted of a mail recruit letter, with a web based response. The
112 survey included questions about social network involvement, size, strength and frequency
113 of contact of the social network, and the role the respondent plays in decision making for
114 activities conducted with that specific network type. The survey also included a section of
115 household and individual level socioeconomic and demographic questions, as well as
116 several additional sections regarding general decision making linked to destination choices.
117 The resulting sample statistics are provided in Table 1 from a total of 574 respondents.

118 Each respondent was asked to select from a list of seven different social network types
119 the groups in which they interacted with in a typical week. The list of social network types
120 was developed using research conducted by Carrasco and Miller (2006) and Goulias and
121 Kim (2004). This list included immediate family, extended family, friends, coworkers,
122 students (peers), students (as a mentor) and organization members (religious, sport, club,
123 etc.). Following the selection of networks, four questions were asked for each of the social



Table 1 Sample descriptive statistics

Variable	Description	
Gender	Female	59 %
	Male	41 %
Employment	Employed full time	44 %
	Employed part time	14 %
	Student full time	6 %
	Student part time	1 %
	Self employed	7 %
	Home duties	4 %
	Unemployed	4 %
	Looking for work	1 %
	Retired	17 %
	Disabled	2 %
Marital status	Single, never married	23 %
	Married/domestic partner	61 %
	Other	16 %
Relation to household	Live alone	13 %
	Live with immediate family	72 %
	Live with extended family	3 %
	Live with friends	5 %
	Live with acquaintances	2 %
	Live with significant other	3 %
	Other	2 %
Age	Mean	49 years
Household income	Median	\$60,000–\$69,999
Number of children	Mean	0.47
Number of household members	Mean	2.6

124 networks selected regarding size, strength, frequency of contact and decision-making role.
 125 Figure 1 provides the questions from the survey.

126 **Methods**

127 In order to understand the way in which people are involved in different social networks,
 128 and the role that they play in the decisions involved in these groups, latent class cluster
 129 analysis was used. Latent clusters or groups developed from the statistical procedure were
 130 used to first classify aspects of social networks and their composition, and second
 131 understand social interaction roles.

132 Latent Class Cluster Analysis (LCCA) is a modeling technique within the latent class
 133 models in which probabilistic methods are employed to cluster or group objects (or in our
 134 case individuals) into classes. Although the basic form of the LC cluster model is one with

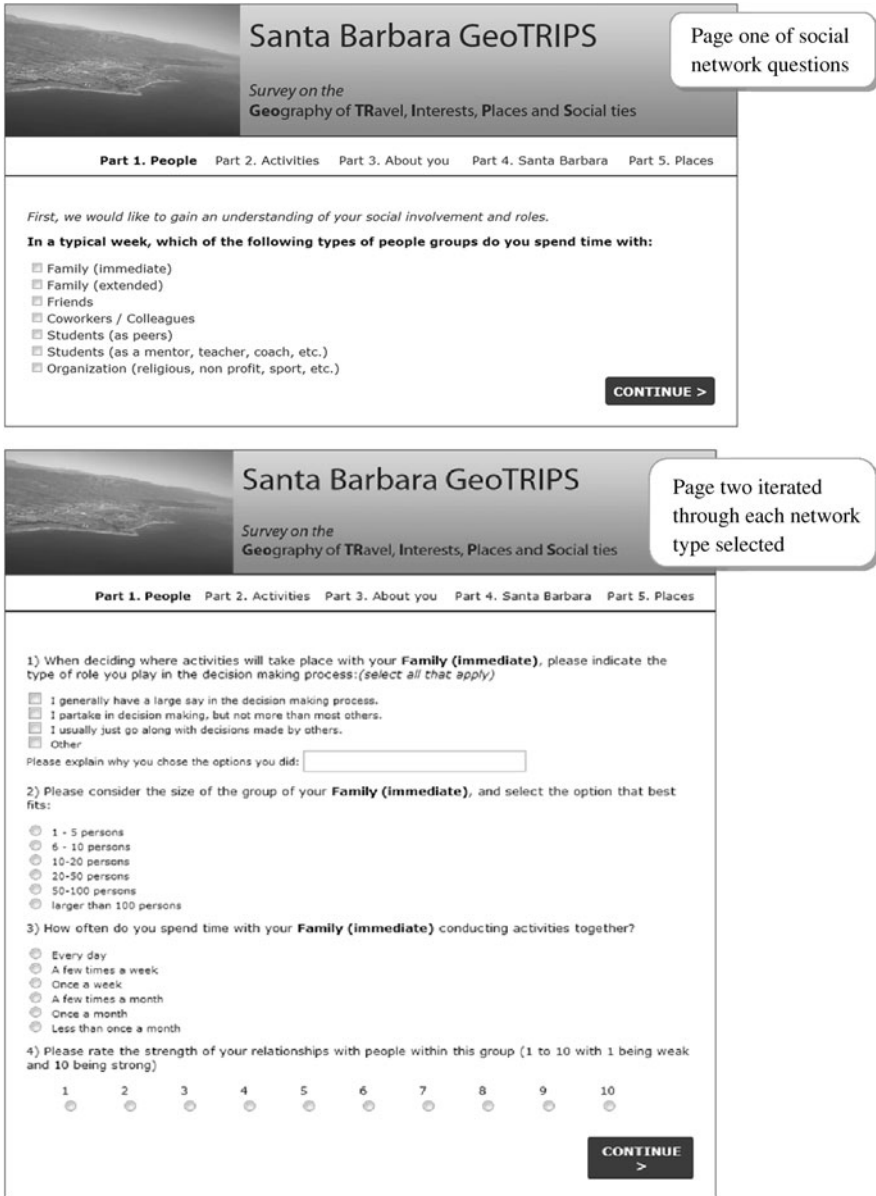


Fig. 1 Page one and two of social networks survey questions

135 continuous indicators, extensions have been developed to accommodate mixed indicator
 136 types (including nominal and ordinal) and covariates to be simultaneously modeled. The
 137 equation used for LCCA with mixed indicator types is provided in Eq. 1.

$$f(y_i|\theta) = \sum_{k=1}^K \pi_k \prod_{j=1}^J f_k(y_{ij}|\theta_{jk}) \quad (1)$$



139 where

140 y_i is the person's response ($i = 1, \dots, N$) to the measured variables and $y_i|\theta$ is the dis-
141 tribution of y given the model parameter θ ; N is the number of respondents; K is the
142 number of clusters ($k = 1, \dots, K$); π_k is the prior probability of belonging to a latent class or
143 cluster k ; J is the total number of indicators

144 And y_{ij} is each element of y_i used to individually specify each univariate distribution.
145 These are the scores for each respondent's answers of the questions in Fig. 1.

146 In addition to this specification, covariates can be used to predict class membership.
147 When specifying these covariates, it is important to separate them as exogenous variables
148 used only to predict membership, and not as endogenous variables used to inform the
149 development of clusters. Equation 2 provides the formulation for the inclusion of these
150 covariates.

$$f(y_i|z_i, \theta) = \sum_{k=1}^K \pi_k |z_i \prod_{j=1}^J f_k(y_{ij}|z_i, \theta_{jk}) \quad (2)$$

152 where

153 z_i is the vector of the values of the covariates for individual i . In this model specifi-
154 cation, the covariates are specified as having direct effects, avoiding the influence of the
155 covariates effect on the class membership only going through the latent variable.

156 The analysis was conducted using Latent Gold 4.5. To estimate the parameters, Max-
157 imum Likelihood (ML) and Posterior Mode (PM) methods are traditionally used. PM
158 methods account for the use of several priors (Dirichlet and Gamma) employed to avoid
159 boundary solutions or non-existence of Maximum Likelihood estimates (Vermunt and
160 Magidson 2005). In order to converge to a solution, Latent Gold estimation procedures
161 include a two-step use of algorithms, first using Expectation Maximization (EM) and
162 turning to Newton–Raphson (NR) once a solution is near the Likelihood maximum.
163 Models of different cluster structures were estimated iteratively and compared. Model
164 parsimony, fit statistics and cluster structure were all used to determine the appropriate
165 number of clusters best describing the data and latent phenomenon.

166 Conceptual framework

167 In order to understand both the composition of different social network types and the
168 different roles that people have in those networks, a two stage cluster model was devel-
169 oped. The first step consisted of developing a classification of instances of respondents'
170 social network involvements dependent on network composition. In the second step, these
171 classifications of social network involvement types were used with decision making
172 responses to understand differences in socializer types, or the role people play in different
173 instances of social network interactions.

174 Social network composition

175 The analysis of social network composition included three measured attributes of the social
176 network. The stated size of the social network, perceived strength of the relationships the
177 respondent had with individuals in the specific network, and frequency of interaction (see
178 Fig. 1) with the social network were used to create clusters of social network composition
179 types. Covariates of the type of social network were included to further drive the



180 estimation of clusters and classifications. The conceptual model for this stage of estimation
181 is labeled as “Model 1” in Fig. 2. Development of this cluster model provided one clas-
182 sification for a number of social network attributes, which describe a specific instance of
183 social interaction type. Each social group for each individual was assigned a cluster class
184 as a result of this first stage.

185 Social engagement types

186 Following model one, the cluster memberships were used to provide further insight into
187 social aspects and roles. Model one classifications were used in combination with
188 responses about the decision making role (who decides the location where activities take
189 place) to develop socializer type clusters (represented as “Model 2” in Fig. 2). These
190 socializer clusters were again classes of specific instances of social network interaction for
191 each respondent. Development of these clusters was used to investigate the possibility that
192 differences in roles exist among different social group types.

193 Analysis

194 In accordance with the conceptual framework provided in the previous section, two latent
195 class cluster models were developed. The sample consisted of 1,764 different instances of
196 social network involvement from 574 respondents. Descriptions of the social network data
197 is provided in Fig. 3. Respondents recorded participation on average with three different
198 types of social networks, with 98 % of respondents falling between one and five different
199 social network types.

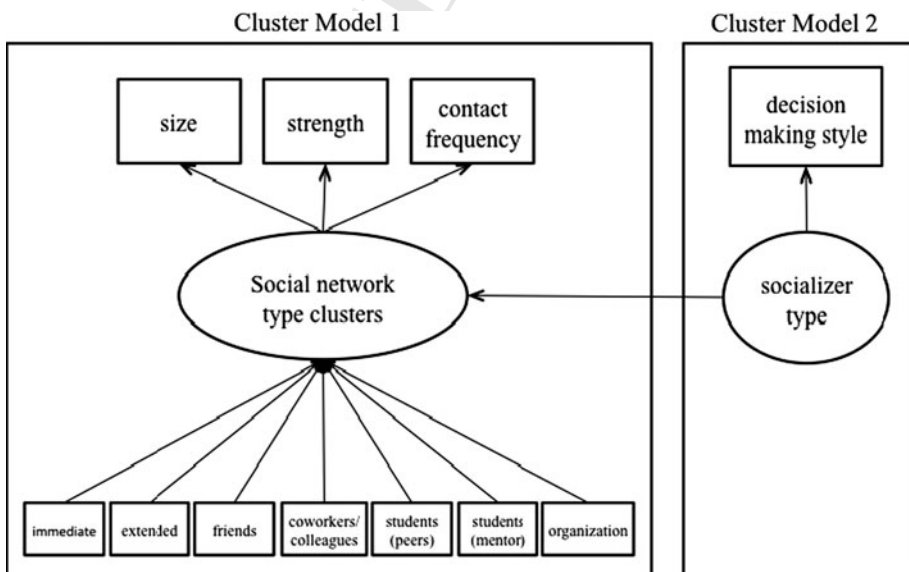


Fig. 2 Conceptual model

200 Cluster model 1 (social network types)

201 An iterative procedure was used to develop a series of cluster models based on social
202 network aspects provided both as exogenous and endogenous variables. Social network
203 size, strength and frequency of interaction were used to inform the development of the
204 latent clusters, while the types of network were used as binary covariates. For estimation
205 purposes, one binary indicator (in this case organizations) must be left out of the model
206 specification. Each instance of social network involvement was treated as an individual
207 object to be classified in the cluster model, therefore classifying instances of participation.
208 It is therefore possible for most individuals to have memberships in different clusters,

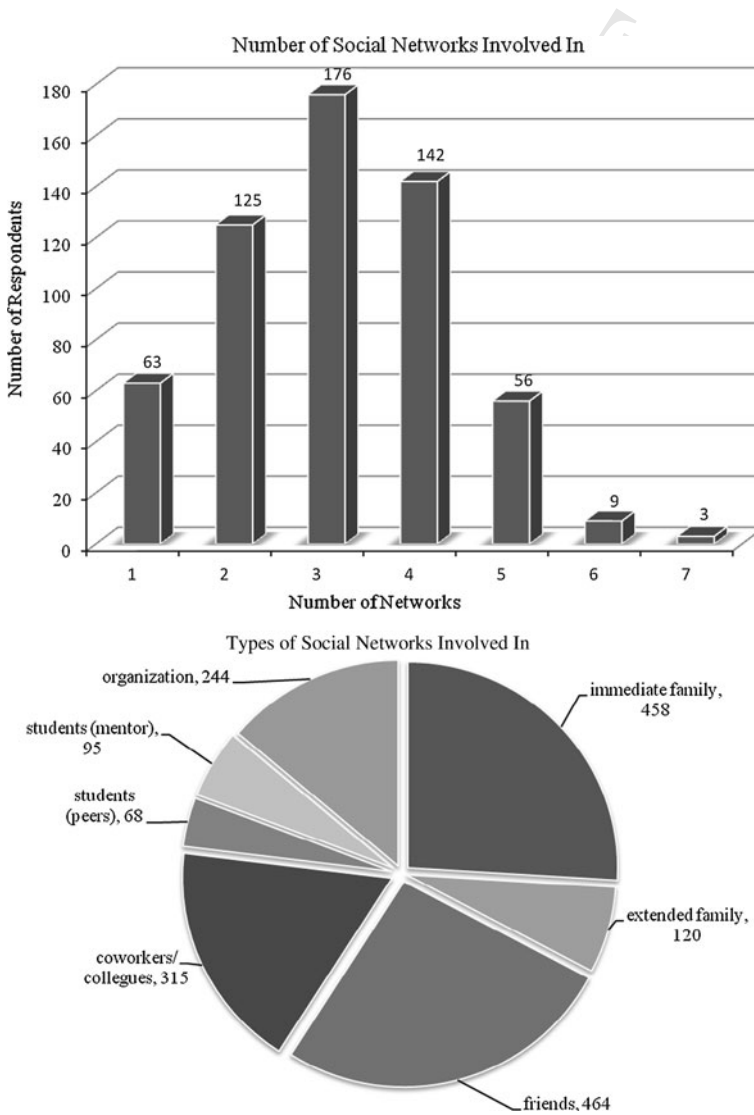


Fig. 3 Sample social network statistics ($N = 574$, Mean: 3.07, Standard deviation: 1.231)



209 dependent on the social network involvement. The resulting model, a 5 cluster model was
210 determined to be the best model representing the data based on fit statistics (provided in
211 Table 2), model parsimony and cluster structure. The resulting profile of this five-cluster
212 model is provided in Table 2, and the probability means are reported in Table 3. The five
213 clusters developed are interpreted as shown in Fig. 4 that shows the relative value of three
214 criteria variables (network size, strength of relationships, and contact frequency) within
215 each cluster.

216 The covariates included in the model estimation provide insight into the types of social
217 networks that are present in each cluster. Cluster one for example consists mainly of
218 immediate and extended family, as well as friends. The probability means indicate that
219 instances of both extended family and friends have high probability of belonging to cluster
220 one. This finding indicates that there is similarity among these three types of social net-
221 works in the composition of size, strength and frequency, especially in the case of extended
222 family and friends. Cluster two is largely represented by immediate family social network
223 instances. This cluster also includes a portion of the extended family and friend social
224 network instances, but is mostly dominated by immediate family. This result is to be
225 expected, as it shows that networks instances of immediate families have qualities of their
226 composition (relationship strength, size and level of interaction) that are not as common to
227 other network types. Clusters three, four and five are primarily composed of non-family or
228 friend based social network types. Commonality is again noticed, this time between
229 coworker social network types and students (either as mentors or peers) within both cluster
230 three and cluster five. To further the explanation of cluster classification and social network
231 type, a visualization of a cross-tabulation of cluster class and network type is provided in
232 Fig. 5. Notably, this graph illustrates the strong domination of organization social networks
233 in cluster four. Cluster four primarily consists of large social networks, with strength of
234 relationships in the middle to somewhat strong region on the spectrum. Cluster 3 appears to
235 be dominated by professional colleagues and coworkers/students.

236 Cluster model 2 (decision roles)

237 Following the development of a cluster model based on social network types and attributes,
238 the decision roles of individuals with respect to the social network involved in were cross-
239 tabulated. The results of this cross-tabulation were used to examine the commonalities and
240 distributions of decision making roles when deciding where activities take place with
241 others from a social network or role across social network types. Decision types were
242 categorized into five groups as a result of responses from the survey. The first three
243 decision types correspond to each of the response options of the survey, which have been
244 shortened for ease of reference. Responses of “I generally have a large say in the decision
245 making process” were termed *leading decision maker*, “I partake in decision making, but
246 not more than most others” were termed *equal collaborator*, and “I usually just go along
247 with decisions made by others” were termed *decision follower*. Additionally, the survey
248 form allowed for an “other” response, allowing respondents to explain their selection of
249 “other.” Many of these explanations indicated the fixed nature of activities with these
250 social groups. For instance explanations like “usually fixed meeting places” or “The
251 location of volunteer activities I participate in is already known” were given. Individuals
252 selecting the “other” option for their role were categorized as *other decision-making role*.
253 Lastly, due to the fact that respondents were allowed to select multiple response variables
254 describing their decision making role in the network, a fifth categorization was created.
255 The explanation respondents gave for selecting multiple roles consisted of statements such



Table 2 Model One Profile

			Cluster1	Cluster2	Cluster3	Cluster4	Cluster5	
		Cluster Size	0.3815	0.2209	0.1604	0.1544	0.0827	
Indicator	size	1-5 persons	0.5074	0.9441	0.4452	0.0748	0.2698	
		6-10 persons	0.2907	0.0533	0.2976	0.1376	0.2733	
		11-20 persons	0.1421	0.0026	0.1697	0.2160	0.2362	
		21-50 persons	0.0474	0.0001	0.0661	0.2314	0.1393	
		51-100 persons	0.0083	0.0000	0.0135	0.1297	0.0430	
		Over 100 persons	0.0042	0.0000	0.0079	0.2104	0.0384	
		Mean	1.7709	1.0586	1.9287	3.8350	2.5274	
	strength	1	0.0001	0.0000	0.0210	0.0094	0.0030	
		2	0.0003	0.0000	0.0346	0.0181	0.0072	
		3	0.0022	0.0000	0.0920	0.0568	0.0275	
		4	0.0056	0.0000	0.0941	0.0684	0.0407	
		5	0.0334	0.0001	0.2230	0.1909	0.1392	
		6	0.0720	0.0009	0.1917	0.1934	0.1727	
		7	0.1540	0.0081	0.1635	0.1943	0.2126	
		8	0.3088	0.0652	0.1308	0.1831	0.2456	
		9	0.2050	0.1746	0.0346	0.0571	0.0939	
		10	0.2185	0.7511	0.0147	0.0286	0.0576	
	Mean	8.2077	9.6665	5.6571	6.2290	6.8689		
	contact	Everyday	0.0255	0.7264	0.0014	0.0178	0.4359	
		A few times a week	0.3873	0.2689	0.0617	0.3213	0.5317	
		Once a week	0.2744	0.0046	0.1254	0.2702	0.0303	
		A few times a month	0.2316	0.0001	0.3039	0.2707	0.0021	
		Once a month	0.0524	0.0000	0.1974	0.0727	0.0000	
		Less than once a month	0.0287	0.0000	0.3102	0.0473	0.0000	
	Mean	2.9843	1.2785	4.5649	3.2010	1.5986		
	Covariates	immediate	0	0.8462	0.1011	0.9889	1.0000	0.9919
			1	0.1538	0.8989	0.0111	0.0000	0.0081
Mean			0.1538	0.8989	0.0111	0.0000	0.0081	
extended		0	0.8605	0.9596	0.9661	0.9974	0.9998	
		1	0.1395	0.0404	0.0339	0.0026	0.0002	
		Mean	0.1395	0.0404	0.0339	0.0026	0.0002	
friends		0	0.3807	0.9672	0.9138	0.9961	0.9388	
		1	0.6193	0.0328	0.0862	0.0039	0.0612	
		Mean	0.6193	0.0328	0.0862	0.0039	0.0612	
coworkers		0	0.9335	0.9894	0.3590	0.9934	0.4316	
		1	0.0665	0.0106	0.6410	0.0066	0.5684	
		Mean	0.0665	0.0106	0.6410	0.0066	0.5684	
peers		0	0.9942	0.9999	0.8874	0.9157	0.9367	
		1	0.0058	0.0001	0.1126	0.0843	0.0633	
		Mean	0.0058	0.0001	0.1126	0.0843	0.0633	
mentors		0	0.9975	1.0000	0.9083	0.9095	0.7072	
		1	0.0025	0.0000	0.0917	0.0905	0.2928	
		Mean	0.0025	0.0000	0.0917	0.0905	0.2928	

BIC = 15529.1694, Classification error = 0.1091

256 as “it depends on the decision” or “there are three of us, and we all at times feel what one
 257 wants to do is more important than others.” These multiple response instances were
 258 collapsed into one variable, and were categorized as *mixed decision role*.

259 Results of the cross tabulation are provided in Fig. 6. Of note, decision followers
 260 primarily manifest within colleagues/coworker social networks, and organization instan-
 261 ces. The “equal decision making” role is represented in each of the network types,



Table 3 Model 1 probability means

			<i>Cluster1</i>	<i>Cluster2</i>	<i>Cluster3</i>	<i>Cluster4</i>	<i>Cluster5</i>
Indicators	size	Overall	0.3815	0.2209	0.1604	0.1544	0.0827
		1-5 persons	0.3669	0.4112	0.1497	0.0205	0.0518
		6-10 persons	0.5623	0.0543	0.1991	0.0956	0.0888
		11-20 persons	0.4166	0.0045	0.1821	0.2749	0.1220
		21-50 persons	0.1980	0.0000	0.1698	0.4685	0.1638
		51-100 persons	0.0793	0.0000	0.1126	0.6188	0.1893
	strength	Over 100 persons	0.0359	0.0000	0.0284	0.8564	0.0793
		1	0.0206	0.0000	0.4998	0.2866	0.1929
		2	0.0063	0.0000	0.6069	0.2925	0.0942
		3	0.0278	0.0000	0.5250	0.3183	0.1289
		4	0.0336	0.0000	0.4233	0.4588	0.0843
		5	0.1590	0.0002	0.4144	0.3012	0.1253
		6	0.2487	0.0001	0.3647	0.2772	0.1094
		7	0.4720	0.0120	0.1813	0.2104	0.1242
		8	0.5681	0.0703	0.1013	0.1558	0.1044
		9	0.5625	0.2887	0.0262	0.0474	0.0751
	10	0.3208	0.6324	0.0084	0.0223	0.0161	
	contact	Everyday	0.0438	0.7715	0.0012	0.0105	0.1730
		A few times a week	0.4877	0.1855	0.0343	0.1513	0.1412
		Once a week	0.5547	0.0105	0.1180	0.3022	0.0146
A few times a month		0.5496	0.0003	0.2577	0.1914	0.0010	
Once a month		0.2980	0.0000	0.5350	0.1669	0.0000	
Less than once a month		0.1370	0.0000	0.7298	0.1333	0.0000	
Covariates	Immediate	0	0.4361	0.0302	0.2143	0.2086	0.1108
		1	0.2259	0.7646	0.0069	0.0000	0.0026
	Extended	0	0.3523	0.2274	0.1663	0.1653	0.0888
		1	0.7826	0.1312	0.0799	0.0059	0.0003
	friends	0	0.1971	0.2899	0.1989	0.2087	0.1054
		1	0.8984	0.0275	0.0526	0.0023	0.0192
	coworkers	0	0.4336	0.2660	0.0701	0.1868	0.0435
		1	0.1421	0.0131	0.5758	0.0057	0.2633
	peers	0	0.3945	0.2297	0.1481	0.1471	0.0806
		1	0.0572	0.0004	0.4688	0.3379	0.1358
	mentors	0	0.4023	0.2334	0.1540	0.1485	0.0618
		1	0.0174	0.0002	0.2732	0.2595	0.4497

262 although is small in the cases of interaction with students as a mentor. This social network
 263 type is predominately comprised of leading decision makers” who have the most influence
 264 in the decisions, which is an intuitive role of someone in a mentoring relationship.

265 In addition to the cross-tabulation, a second latent class cluster analysis was conducted
 266 to examine the stated roles respondents have in decision-making processes among the
 267 clusters developed by network attributes. The membership classifications of the latent class
 268 cluster model previously discussed were used as an indicator in the estimation of the
 269 second model. In addition to classification results, the stated decision-making role variable
 270 was used in the development of clusters. An iterative procedure was again used in specifying
 271 the model structure. The fit statistics (provided in Table 4), cluster structure and
 272 classification error were used to guide the final acceptance of the four-cluster model.
 273 Results of this second model are provided in Table 4 (profile) and Table 5 (probability
 274 means). The results of this cluster analysis provide some interesting insights on decision-
 275 making styles within different social contexts. Clusters can be described as:

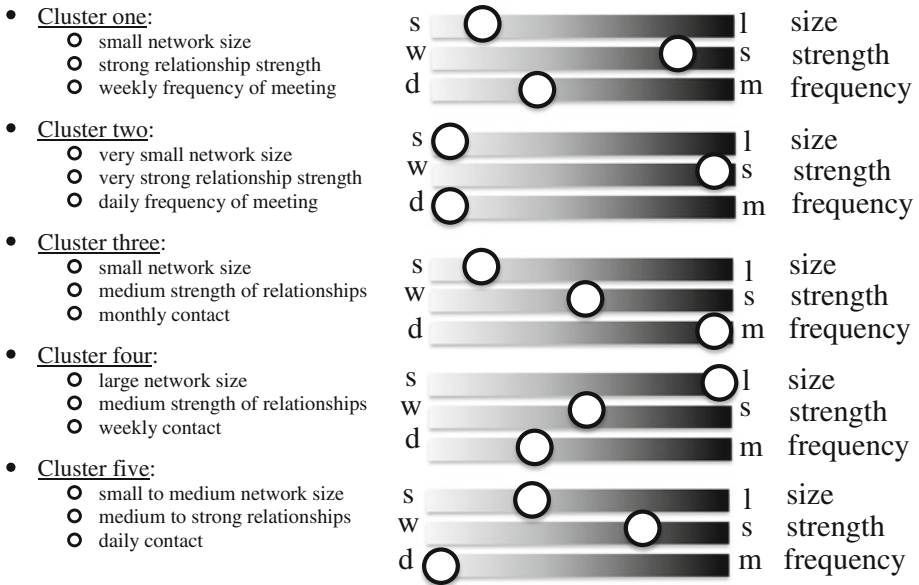


Fig. 4 Cluster results of network attributes (note that for size *s* small, *l* large; for strength *w* weak, *s* strong; and for frequency *d* daily, *m* monthly)

276 *Cluster one*

277 This cluster is largely comprised of family and friends with small size, strong relationships
 278 and frequent interaction. The predominant decision role in this cluster is either leading
 279 decision maker having large influence, or equal collaborators in the decision.

280 *Cluster two*

281 This cluster is mainly comprised of non-family or friends social networks, and it is the
 282 cluster with the highest probability for organization instances. The decision-making role is
 283 mostly decision follower, with some equality of decision making with a collaborator.

284 *Cluster three*

285 This cluster is comprised mostly of the small size, strong relationships, weekly interaction
 286 cluster, which is largely based on social networks of friends. The decision making role for
 287 this cluster is mostly decision followers or mixed decision strategies.

288 *Cluster four*

289 This cluster is comprised mostly of organization, mentor and coworker social network
 290 types that are small, and medium relationship strength and everyday interaction. The
 291 decision-making role for this cluster is comprised primarily of leading decision makers,
 292 and some instances of equal collaboration.

293 Interestingly, cluster one and three exhibit many similarities in the composition of social
 294 network types, as do clusters two and four. The bifurcation of these cluster groups occurs

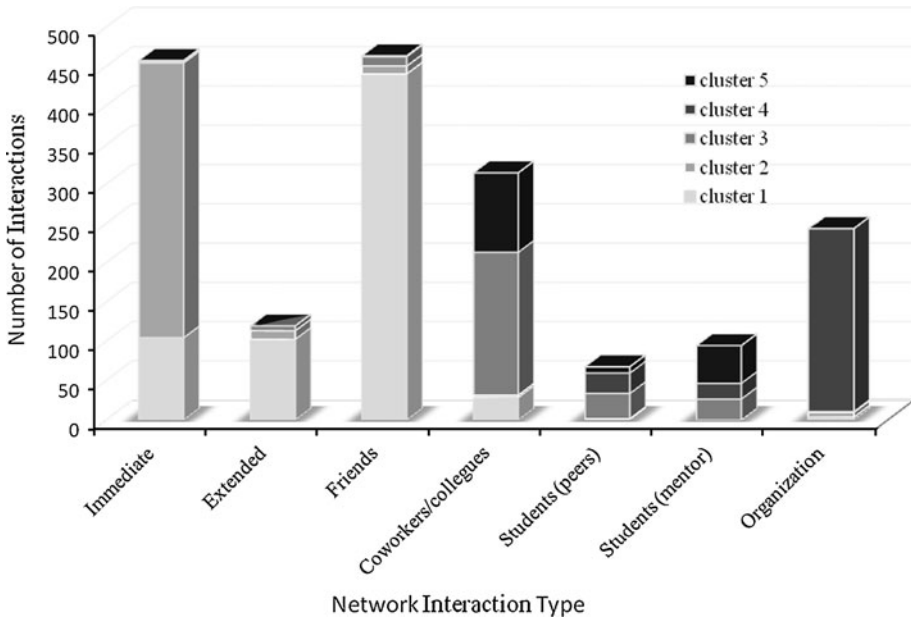


Fig. 5 Social network cluster membership by type

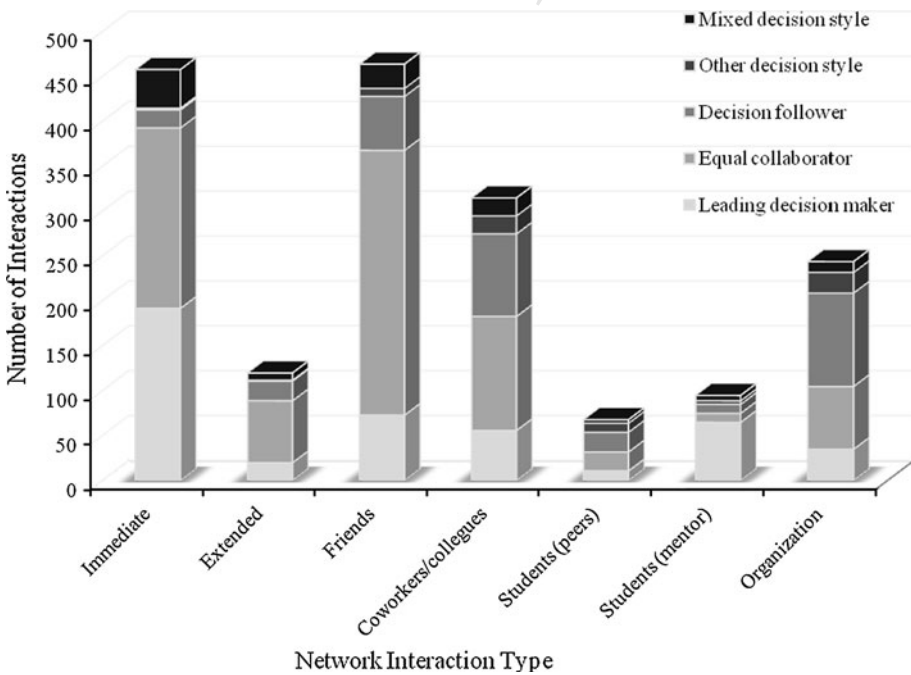


Fig. 6 Decision making types by social network type



Table 4 Model 2 profile

		Cluster1	Cluster2	Cluster3	Cluster4
Cluster size		0.5227	0.2395	0.1237	0.1141
Indicators					
Model 1 cluster classification	1	0.5523	0.0000	0.8007	0.0000
	2	0.3663	0.0044	0.1850	0.0001
	3	0.0811	0.4045	0.0143	0.0655
	4	0.0002	0.4701	0.0000	0.3982
	5	0.0000	0.1209	0.0000	0.5362
	Mean	1.5293	3.7075	1.2136	4.4704
Decision type	Leading decision maker	0.3537	0.0002	0.0001	0.6250
	Equal collaborator	0.6438	0.2355	0.1123	0.3745
	Decision follower	0.0025	0.5444	0.4474	0.0005
	Other decision style	0.0000	0.0943	0.1336	0.0000
	Mixed decision style	0.0000	0.1256	0.3067	0.0000
	Mean	1.6488	3.1097	3.6345	1.3754

BIC = 9783.132, Classification error = 0.0717

Table 5 Model 2 Probability Means

		Cluster1	Cluster2	Cluster3	Cluster4
Overall		0.5227	0.2395	0.1237	0.1141
Indicators					
Model 1 cluster classification	1	0.7442	0.0000	0.2558	0.0000
	2	0.8908	0.0032	0.1059	0.0001
	3	0.2838	0.6525	0.0116	0.0521
	4	0.0007	0.7175	0.0000	0.2818
	5	0.0000	0.3152	0.0000	0.6848
Decision type	Leading decision maker	0.7210	0.0002	0.0000	0.2788
	Equal collaborator	0.7494	0.1217	0.0341	0.0948
	Decision follower	0.0058	0.6865	0.3074	0.0003
	Other decision style	0.0000	0.8028	0.1971	0.0000
	Mixed decision style	0.0000	0.3658	0.6342	0.0000

295 due to the difference in roles of decision-making, with decision followers being clearly
 296 represented in clusters two and three. The manifestation of these different social roles
 297 within two sets of similar cluster compositions indicates that there are both differences in
 298 decision-making roles across different types of social networks, as well as heterogeneity
 299 within similar social network types.

300 Conclusions

301 It is widely accepted that the involvement in activities in different places is a driver of the
 302 need for travel. Often times, these activities have a social component, which influences



303 either when or where the activity occurs. Many of these social interactions are difficult to
304 capture in current survey methodologies. Household interactions are the exception to this
305 statement, because many travel behavior surveys are collected at the unit of household
306 level. As intrahousehold interactions become an important component of explaining travel
307 behavior, it is important to realize that similar influences occur outside of the household
308 unit. The ability to more accurately predict not only the spatial, but also the temporal
309 attributes of an activity depends on the inclusion of important information. Although this
310 research focuses primarily on the destination choice process, it is important to note that a
311 further need and research direction is the expansion of this decision making analysis to
312 additional attributes of activities such as temporal (daily activity agenda and scheduling of
313 specific activities) or even the overall social composition of the activity (size, social
314 network type, etc.) and how these influence future activities.

315 To understand the roles of different social networks in the lives of individuals, we must
316 first understand how they differ from each other. A latent class cluster analysis was
317 conducted to examine differences and similarities among different social network types,
318 with respect to the size, strength of relationships and the frequency of interaction. Results
319 show similarities with these attributes among family (immediate and extended) and friends,
320 as well as organizations, coworkers/colleagues, students (as both peer and mentor). In
321 addition to finding similarities, differences stood out as well. For instance, many of the
322 very strong, small family relationships were preserved in a specific cluster.

323 In addition to the differences and similarities of network composition and type, the
324 decision-making process among these social networks exhibits similar trends. The deci-
325 sion-making role of an individual can differ vastly across different social engagement
326 types. For instance, a parent has a much different role as a member of a family for which he
327 or she is the head; versus the role he or she plays as a member of a company, or friend. The
328 results of the second cluster analysis revealed different groups of decision-making strat-
329 egies within similar social network types, as well as similarities in decision making
330 strategies across different social network types. This is particularly important for all facets
331 of activity and travel behavior models that aim at describing the decision process followed
332 by individuals and their groups. The research here shows we can identify decision-making
333 roles (leaders vs. followers) and context (family vs. friends social network). It is also
334 possible these roles change with the type of activity or other circumstances. Knowing all
335 this will increase our ability to predict where people will go to participate in activities and
336 also who should be influenced to motivate a group of people in adapting behaviors that are
337 aligned with policies (e.g., sustainability).

338 In addition to social influences to behavior adoption, the investigation of social net-
339 works can provide insight into the spatial distribution of joint activities. An important next
340 step of this research is to determine the patterns of destination choice with respect to the
341 location of individuals prior to a joint meeting. Future data collection and analysis will
342 involve examining activity diaries of individuals and exploring the convergence of time-
343 space prisms of members of different social network types in destination choices. This will
344 allow for investigation as to whether there is correlation between the proximity (closer,
345 equidistant or further) of destinations to a specific individual and the decision-making role.
346 It is quite possible that destination choices for joint activities have a spatial bias towards a
347 more vocal decision maker due to the cognitive processing of alternatives and mental map
348 representations of space. This however must be explored empirically, and requires unique
349 data for the investigation. An enhanced understanding of the process of decision making in
350 this vein as well as a more general knowledge of the joint decision making process will no
351 doubt enhance current modeling efforts. In addition, increasing our understanding of social



352 behavior will provide a richer theoretical basis for the assumptions implicit in the activity
353 based modeling paradigm.

354 This research was focused specifically on the social network composition and decision
355 making strategies apparent in different networks. Of equal importance however is an
356 understanding of the individual and his or her membership in different social networks as
357 well as decision-making types. Future work includes conducting a person-based analysis,
358 similar to the one presented in this paper, to determine whether it is feasible to predict or
359 model social engagement types with respect to known socio-demographic indicators and
360 membership in different life cycle stages. In addition, this data will be combined with a
361 second phase of data collection consisting of an activity diary and smartphone based
362 activity log. Decision making processes occurring for specific observed activities will be
363 compared to the social engagement types and roles provided by the individual during the
364 first phase of the data collection.

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419 Transportation Research Board, 2010
- 420

421 Author Biographies

422 **Kathleen E. Deutsch** is in her last year as a doctoral student in the Department of Geography at UC Santa
423 Barbara. Her main research interests include activity based modeling and data collection. Her dissertation
424 work focuses on the modeling of destination choices incorporating place based attitudes and social network
425 components.

426 **Konstadinos G. Goulias** is a professor of transportation at the UC Santa Barbara Department of Geography.
427 He served as professor in Civil and Environmental Engineering at PennState University from 1991 to 2004,
428 chaired both the Transportation Research Board (TRB) Task Force on Moving Activity Based Approaches
429 to Practice and Traveler Behavior and Values committees. Goulias edited two books and published more
430 than 230 research reports and papers and is the co-founder and co-editor in-chief of the journal
431 *Transportation Letters*.

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